

TLS NEWSLETTER

21 JUNE 2024 (WEEK 10)





PRINCIPAL'S MESSAGE

JANE WIEBUSCH



Expectations

What is an expectation? Well Google tells us it is "a strong belief that something will happen or be the case".

Disappointment and expectation go hand in hand. This is natural – when something does not turn out as we expected, we are disappointed. These expectations can have grave ramifications. "I didn't expect interest rates to rise so quickly", "I didn't expect to be diagnosed with a serious illness", or a popular one I hear "I knew being a parent was going to be hard, but I didn't expect it to be this hard".

God doesn't call us to a pessimistic life and to expect everything to go poorly. He also doesn't call us to mindless optimism and assume that everything will always work out as the world is simply not like that.

God does call us to be a people of hope, to manage our expectations well and show resilience in the face of disappointment. It is easy to read these words. It is so much harder when we are faced with bitter disappointment as a result of having our expectations dashed.

God built us to live together and as this Bible reading reminds us, he is there with us in all circumstances. When your expectations are not met, don't stew alone. Seek others, talk through your disappointment, and take action to move through unmet expectations. That is what a community is there for. Communities look after each other and seek to get better at looking after each other.

The thing about God is that often unmet expectations are a blessing.

May God bless our community with the strength to deal well with disappointment, to never lose hope and always seek to support each other.

Jane Wiebusch



PRINCIPAL'S MESSAGE

JANE WIEBUSCH



Inspiring contemporary learning

At TLS, we are committed to excellence in teaching and learning. Next week our teaching staff commence their three day professional learning immersion in contemporary learning practices. This entails a tour and two day workshop at Woodline Primary School (Geelong), and a further workshop and planning day together back at TLS. We will be joined by St John's Lutheran Primary School, Portland, affording rich opportunities for discussion and cross-school collaboration. This program will be an invaluable opportunity to enhance our pedagogical understandings and further develop our rich evidence-based contemporary learning for our students. Next week all our Learning Coaches and entire Inclusive Learning team will also engage in professional development sessions to ensure targeted and effective learning support in our classrooms.

As part of our ongoing weekly professional learning and cycles of action research, our staff Professional Learning Teams have have participated in valuable workshops with guest presenters to further deep dive into structured literacy and aligned assessment and resourcing. This week Josh Schapel shared his learning after attending the Jocelyn Seamer Structured Literacy PD in Warrnambool. On Thursday 19th, the Middle and Upper PLT will spend time meeting once again with a consultant to discuss mentor texts and developing rich differentiated literacy units in the upper primary years. The team are to be commended for their dedication to continuous improvement and the positive impact on student learning.

Thank you for another wonderful term at TLS

As per usual, we've had an active and energetic term, engaging in multiple activities, special days, incursions, excursions and successful sporting events. Our sense of "community" is very apparent at such events. I would like to take this opportunity to thank all our families for their support and partnership again this term.

A special thank you to our many parents and friends who have volunteered in a myriad of ways to support the various TLS events we have run this term, different projects and services throughout the term. I'd like to thank our wonderful PSFA for their ongoing outstanding work providing lunches each Friday, uniform shop, TLS Garden Club and Seniors catering.

I pray each of you have an restful and safe (and warm!!!!) term break.

Jane Wiebusch

WELLBEING

MISS JANE



NAIDOC Week 7-14 July 2024

NAIDOC Week falls in our school holidays this year from the 7-14 July. School TV has compiled a special report on how parents can teach their children about the history and importance of NAIDOC Week.

This important event helps build positive relationships between Aboriginal and non-Aboriginal people, enabling a deeper understanding of our differences and similarities. NAIDOC week is an opportunity for all Australians to eliminate bias and discrimination by reflecting and reconciling the wrongs of the past to facilitate hope and build a fairer future.

This special report can be found on School TV here: https://tls.vic.schooltv.me/wellbeing_news/special-report-celebrating-naidoc-week





EMMETT AWARD

ELLIE

For her commitment to excelling and reaching goals across all areas. She shares a thoughtful perspective during class discussions and employs powerful language devices in writing tasks to effectively communicate ideas.



JOHN LANDY AWARD

HALLIE

For always being eager to lend a helping hand and consistently demonstrating initiative and kindness.

SCHOOL AWARDS

WEEK 9 TERM 2

FOUNDATION

Eva W Ahlia L

YEAR 1

Grace S Samrath B

YEAR 2

Harper A Mabel F

YEAR 3

Alice B Ben B

YEAR 4

Ned R Finn R

YEAR 5/6

Daphne B Lucy S



IN THE CLASSROOM YEAR 1

Project Based Learning

For their Project-Based Learning unit, the Year 1 and 2 students, Mrs McAllister and Mrs Onderwater explored the following driving questions:

- How do Australian animals survive in their unique habitats, what are their distinctive features, and how can we help care for and protect them?
- How can we, as wildlife warriors, support local organisations or our school community in wildlife conservation and protection?

The students enthusiastically designed and planned various projects to welcome and promote wildlife, as well as support local wildlife organisations. Their creative ideas included bird feeders, nesting boxes, bug hotels, bird baths, butterfly feeders, and worm farms. Additionally, they made craft items for sale to raise funds to local wildlife charities.















NOTICES

Enrolments 2025 & 2026

Families are encouraged to submit sibling enrolments for 2025 and 2026 to secure placement. Please do this as soon as possible by either filling out the enrolment form online or getting in contact with our Registrar via email office@tls.vic.edu.au or phone 5572 3897.

Valuing Safe Communities

At TLS, there is nothing more important than the safety and wellbeing of our students. The School places our commitments under the Child Safe Standards at the top of our priorities as a school.

It is important that our families are also aware of the part they play in creating a Child Safe environment. All people volunteering at the School require a Working With Children Check. If they are volunteering onsite more than a handful of times, they are asked to undertake our online Child Safe training, Valuing Safe Communities.. Any parent is able to access online training modules.

https://www.lutheran.edu.au/download/vsc4-ilearn-enrolment-help-notes/?

wpdmdl=1919&refresh=663d6ec76a8471715302087

Child Safety

Parents are also encouraged to speak with their children about safety using the following resource. https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_PrimarySchool FactSheet.pdf

The School has Child Protection Officers who can support community members to make reports as required. Please don't hesitate to contact the Principal, Jane Wiebusch or Wellbeing Officer, Jane Crowe should you have any questions or concerns.







We encourage all TLS students to explore, learn and enjoy the world through reading as they embark on this year's Premiers' Reading Challenge. Student Logins were emailed out last term. If you have any questions, please contact Mrs Bensch in the library at nbensch@tls.vic.edu.au

Well done to students who have commenced reading and are logging their books. Congratulations to the following students for completing the challenge!

Harry F	Angus L	Charlie L
Joshua M	Edwin C	Samuel U
Alice B	Jessica M	Macy M
Eva H	Samuel F	Lucy C
	Elias M	

CALENDAR OF EVENTS

Week 11

• Tuesday June 25: Last Day of Term 2

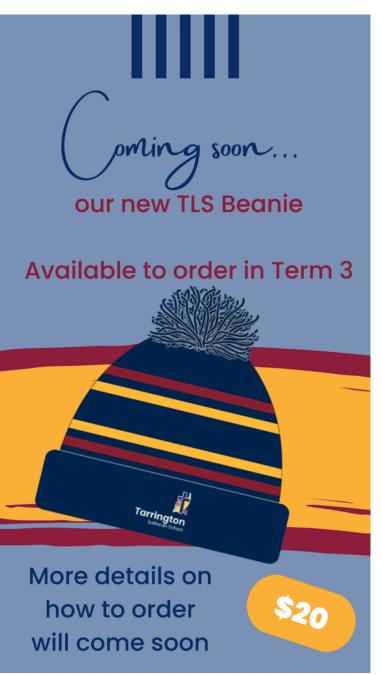
Term 3

Week 1

- Monday July 15: Staff Day (Student Free Day)
- Tuesday July 16: Term 3 commences for students

Week 2

- · Book Fair
- · Living safely with Dogs program F-2
- · Installation service for Pastor Joshua Pfeiffer







COMMUNITY NOTICES



St Michael's Church Worship Times

With the completion on the new roof, St Michael's congregation is pleased to be back worshipping at the beautiful church. St Michael's wishes to thank the school community for their patience during the re-roofing, with the scaffolding and fencing impacting on your parking areas

Sunday 9 June 10.30am - Pastor Matthew Bishop. Living Sounds Band playing.

Sunday 16 June 5.00pm - Pastor Matthew Ker. Servied followed by a shared light meal.

Sunday 23 June 9.00am - Lay Reader TBC

Sunday 30 June 10.30am - Pastor Matthew Huckel. Living Sounds Band playing.

Our new Pastor Joshua Pfeiffer will be installed during a special worship service on Sunday 28 July at 2.00pm. All are welcome to attend.

School aged children are invited to join Sunday School after the Pastor has delivered the message/sermon.



