



# 2021 ANNUAL SCHOOL REPORT



## Details

**School Type:** Non-government  
**Range:** Foundation (Prep) to Year 6  
**Location:** Regional  
**Enrolment:** 118 students  
**Gender:** Male 6 Female 56  
**Teaching Staff:** 12 (9.6 FTE)  
**General Staff:** 5 (8.6 FTE)  
**Indigenous Students:** 0 students

# TEACHER STANDARDS AND QUALIFICATIONS

## Leadership Team

Mr James Phillips (MHRM, GradCertEdLead, GDTL, BMgmt (HRM))	Principal
Mrs Jodie Bennett	Administration and Finance Manager

## Teaching Staff

Ms Deb Burger	Physical Education Teacher
Mrs Rebecca Cameron (BEd Primary)	Art Teacher
Ms Debra Habel (Dip.ECE, DipTeach)	Learning Support Teacher
Mrs Hannah Huf (BEd Primary)	Year 3 Teacher
Mrs Ange McAllister (BArts, BTeach, GCert LuthTheo)	Year 2 Teacher
Miss Jacinta Puls	Year 4 Teacher
Mr Josh Schapel (BEd Primary)	Year 6 Teacher
Miss Sophie Sharp (BEd)	Year 1 Teacher
Miss Brittany Shepherd (BEd)	Year 5 Teacher

# TEACHER STANDARDS AND QUALIFICATIONS

Mrs Melanie Walkenhorst (BEd)	Language and Performing Arts Teacher
Miss Renee Wathen (BEd Primary)	Foundation Teacher
<b>General Staff</b>	
Mrs Jodie Bennett	Administration and Finance Manager
Mrs Norelle Bensch	Library Assistant
Miss Jane Crowe	Student Wellbeing Officer
Mrs Raelene Jones	Learning Coach
Mr Angus Lean	Learning Coach
Miss Sophie Price	Cleaner
Ms Kaye Robertson	Front Office Administrator

The Victorian Institute of Teaching (VIT) monitors the registration of teaching throughout Victoria, ensuring that all teachers meet the standards of professional practice.

The registration of each teacher is current with the VIT. In addition, at Tarrington Lutheran School (TLS), staff participate in scheduled professional development including Valuating Safe Communities, Lutheran accreditation, First Aid, CPR, Asthma and Anaphylaxis Management, Mandatory Reporting, Child safe practices and Occupational Health and Safety.

Our school is committed to providing a quality education, and so teachers are encouraged to engage in high levels of continuous professional development (CPD). Numerous whole staff workshops were conducted to support whole school common threads.

# STUDENT OUTCOMES

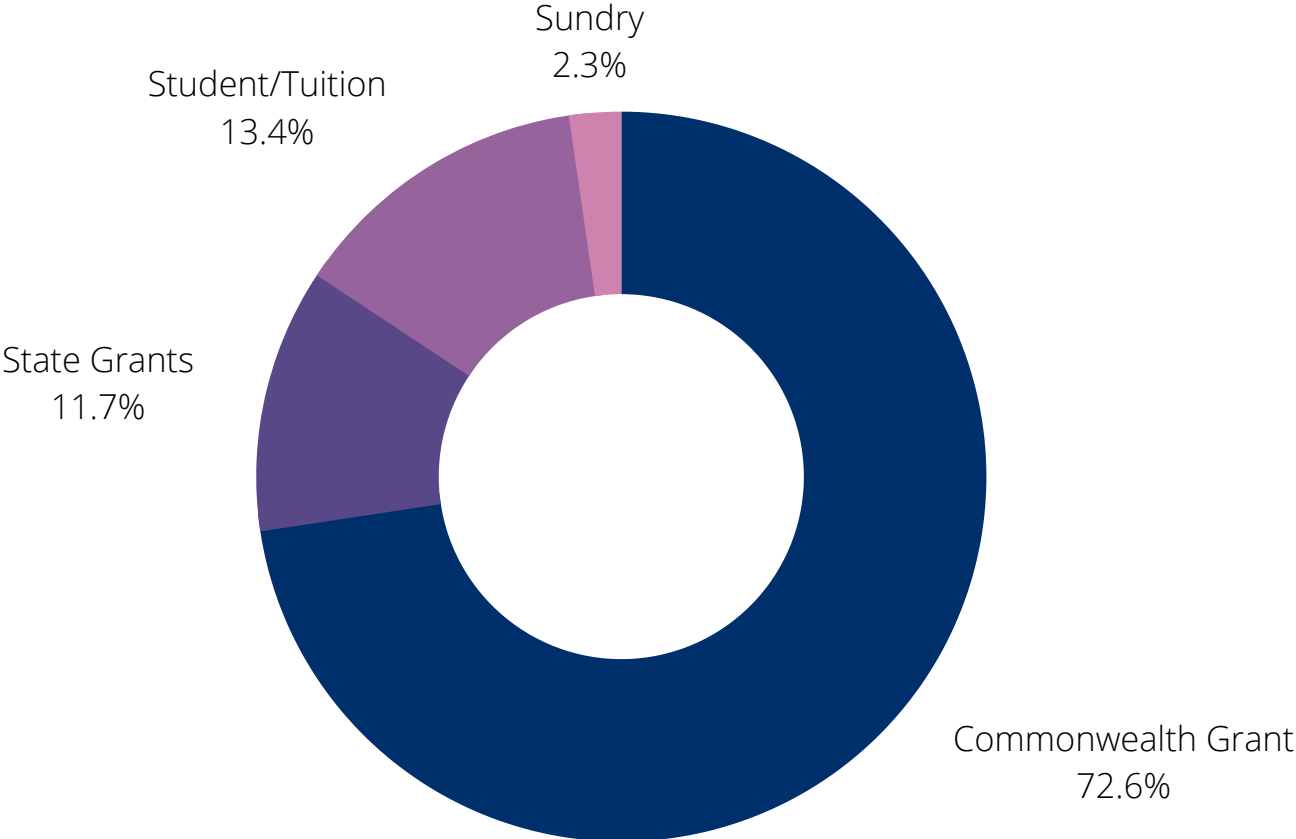
Each year, students in Year 3 and Year 5, are required to sit the NAPLAN tests. TLS encourages all students to participate, including those in receipt of government funding for learning disabilities and those with English as an additional language background.

NAPLAN testing is only one measure that the school uses to assess student learning and progress.

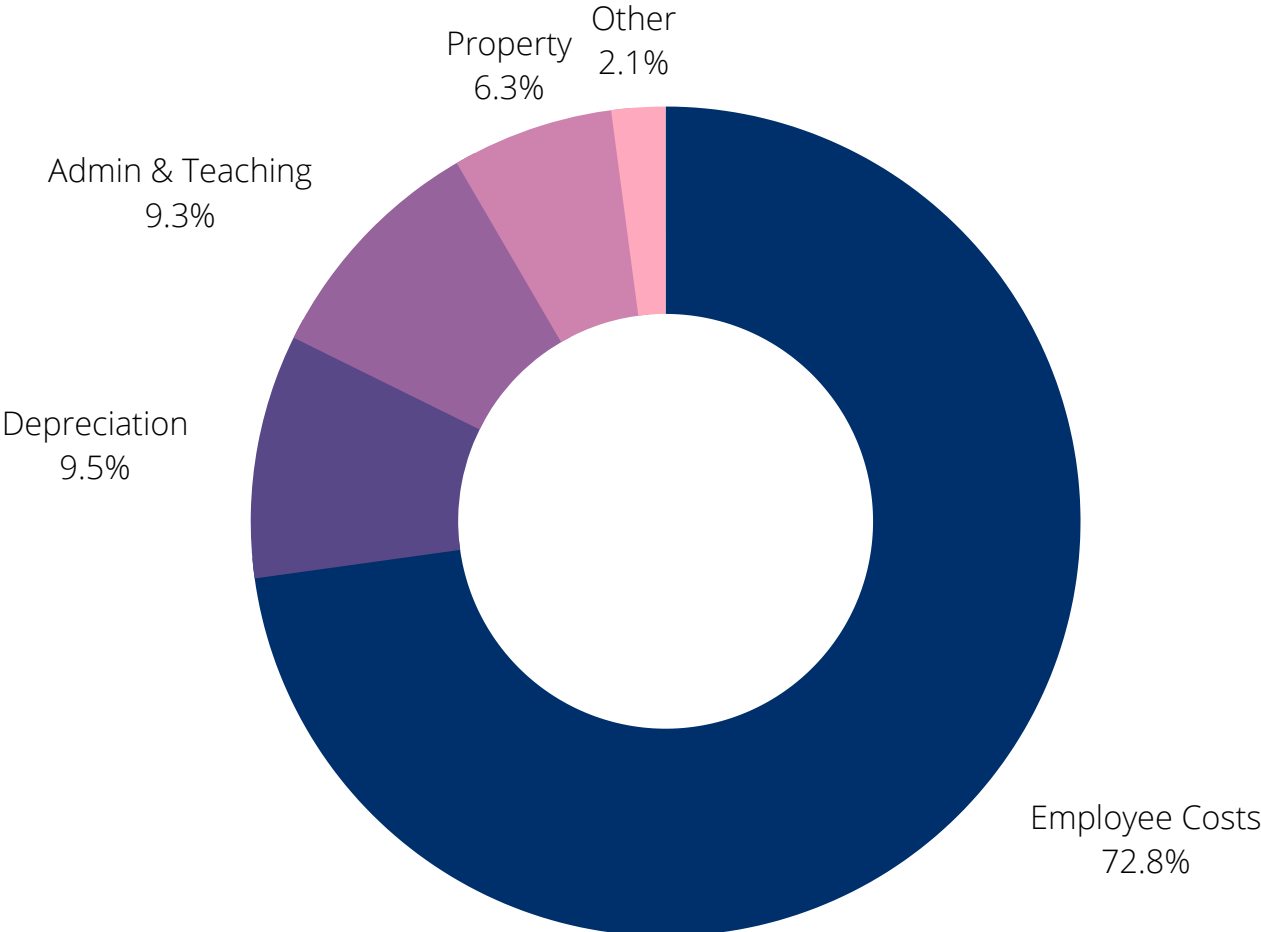
The below table shows the percentage of students at or above the national benchmarks in NAPLAN 2021.

	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar and Punctuation</b>	<b>Numeracy</b>
<b>Year 3</b>	100%	100%	90%	100%	100%
<b>Year 5</b>	100%	100%	100%	100%	100%

# SOURCES OF INCOME



# AREAS OF EXPENDITURE



# STUDENT ATTENDANCE

Year Level	Attendance Percentage
Foundation	94.61%
Grade 1	93.14%
Grade 2	93.36%
Grade 3	95.89%
Grade 4	91.41%
Grade 5	95.73%
Grade 6	88.62%

**93.25%**

**TOTAL SCHOOL  
AVERAGE  
ATTENDANCE IN  
SEMESTER 1, 2021**

